



# School-Parent Compact

**Cleveland School of the Arts**

2022-23 Academic School Year



Ricardo Franklin, Sr., Head of School – Bruce Smith, Dean of Engagement

**Cleveland School of the Arts**, scholars participating in the Title I, Part A program, and their families, agree that this compact outline how the family, the entire school staff and the scholar will share the responsibility for improved scholar academic achievement as well as describe how the school and families will build and develop a partnership that will help scholars achieve the state's high standards.

## School Motto:

Challenge the Impossible

## School Mission:

The Mission of the Cleveland School of the Arts (CSA) is to provide opportunities for Cleveland students to excel in both the arts and academics within a culture of compassion, support, and high expectations

## School Goals:

(Aligned to the Academic Achievement Plan)

CSA will encourage and explore a joyful and adventurous learning environment through engaging students in academic and artistic programming while encouraging productive struggle in projects and learning.

To increase overall literacy scores with an intentional focus on using evidence from both literary and information texts to identify evidence expressed through their writing

CSA will build a strong school culture by defining school norms and utilizing a strong positive behavior intervention support system for a students

CSA will partner with families to create a network of support to families in need

CSA will graduate 98% of all scholars within 4 years

## CLASSROOM, FAMILIES, SCHOLARS – TOGETHER FOR SUCCESS

### The Classroom

[The classroom teacher and administration will connect with parents and guardians through a variety of ways (online platforms, parent teacher conferences, direct messages) to inform the family on student progress.

Teachers will be responsive to students needs and partner with families

Staff will engage with families as volunteers at our school events & participate in our parent-meetings.

Teachers will reach out to parents via telephone or email to share academic praise, provide updates & express concerns.

### The Family

Families will monitor attendance and class work.

Create or utilize already created quiet space for scholars to work and study at home.

Monitor use of technology to encourage students to engage.

Reach out to CSA guidance/Say Yes Family Specialist, and/or College Now staff for support.

Parents and guardians can participate in the CSA Parent Advisory Council, supported by the Family Engagement Committee, the parent ambassador, and/or the Office of the Family & Community Engagement.]

### The Scholar

Students will be respectful, responsible, and safe

Students will attend school with a positive and healthy attitude

Students will be an advocate for themselves and their peers

Complete assignments every day and attend tutoring/office hours when help is needed

Communicate openly with their family on their progress academically and artistically

Take care of my technology and log on to all assigned online classes/meetings.

Read at least 30 minutes every day outside of school time and keep up with studying.

Remain dedicated to progression in Arts major and CSA high standards for achievement.